Faculty Library Liaisons Committee

DRAFT Meeting Notes – March 3, 2015

Attendance
Andrea Arikawa, Nutrition & Dietetics
Denise Bossy, History
Chui Choi, Engineering
Jeffrey Cornett, Foundations & Secondary Education
Gordon Rakita, Sociology & Anthropology
Jason Lee, Leadership, School Counseling and Sports Management
John McEldowney, Accounting and Finance
Kally Malcom, Art and Design
Mahbubur Rahman, Mathematics & Statistics
Alicia Sitren, Criminology and Criminal Justice
Pingying Zhang, Management

Library Representatives
Elizabeth Curry, Dean
Dee Baldwin, Associate Dean
Lisandra Carmichael, Director of Public Services
Stephanie Race, Head of Research and Faculty Outreach

1. Introductions

2. Overview of the new Library Learning Commons – Lisandra Carmichael, Director of Public Services
   - The UNF Library Learning Commons fosters student learning and engagement through a suite of services, technologies, and study spaces.
   - Its strength lies in the relationships it supports, whether these are student-to-student, student-to-faculty, student-to-staff, student-to-equipment, or student-to-information.
   - Responds to faculty and student needs for collaborative learning spaces.
     - 34% increase in seating capacity includes a variety of seating options and work spaces.
     - 42% increase in computing capacity
     - 996 new electrical outlets on 2nd floor
     - 154 new data ports on 2nd floor
     - Sound masking system on 1st and 2nd floors
     - Increase Wi-Fi on 1st and 2nd floors
     - Two more printers and one copier
     - New 12-seat Presentation Practice Room
   - Completion expected May 2015
   - Faculty will be consulted about the disposition of the reference collection to determine if items should be moved to the general collection, remain in the reference collection, or be removed from the collection.
• Library liaisons, Head of Research and Faculty Outreach, and/or the Director of Public Services can attend departmental meetings to share information about the Library Learning Commons and answer any questions.

3. Information Resources-Collection Development Budget and how the library can work with faculty to meet their need for resources.

• The budget for information content and collection has been flat for over 10-15 years which translated into 40% reduction in buying power due to increased cost each year when publishers raise their prices.
• Collection Development has trimmed the budget and collection wherever possible, reducing duplication in print and electronic collections.
• Without an increase in funding, there is a possibility the library will need to cut $70,000 to $75,000 next year.
• The information resources are purchased to support academic curriculum.
• Because there are no unallocated library funds, Collection Development has created a new process for requesting major library resources. (The draft was distributed at the meeting.)
  • College Faculty members suggest resources to Liaison Librarian.
  • Liaison Librarian works with Collection Development Librarian to gather information on pricing, coverage, necessary technology and arrange for a trial and demo.
  • Evaluation of resource is solicited from college and library faculty.
  • Library Dean sends report to Department Chair and College Dean. Chair and College Dean are asked to prioritize importance of the resource to their faculty. Library Dean includes the full list of requests with Chair and College Dean’s priorities in the budget request for library resources.
  • Library Dean reports the results of the budget to the Liaison Librarians, requesting faculty and Chairs, with cc to Deans.
  • NOTE: IEEE was the only new purchase last year ($55,000 recommendation by CCEC)
• Library has requested $370,000 to be added to base budget
• The minimum need to avoid a crisis is $100,000.
• Collection Development staff are reviewing turn-aways and ILL requests to document faculty and student research needs.
• Library collaborates with other university libraries in a variety of ways.
  • Statewide group purchasing of databases
  • Union catalog
  • ILL
• “Real problem is administration does not fund the library.”
  • Faculty must advocate for the library resources.
• If the expectation is to become a research institution, there must be library resources to support the research needs.
• Library exists to support faculty and student research needs.
• Funds have not been requested for start up of new programs or when new faculty are hired.
  • Library should generate a constant to apply to every new faculty line. Would be attached to recurring funds.
  • Library should generate a constant to be applied to new programs.
• Can’t attract the right faculty or keep talented faculty without research resources.
  • Faculty need to advocate for additional library resources.
  • Candidates ask about availability of library resources.
• UNF is a student focused institution. Part of that process is involving students in research process.

• Library use by students contributes to their performance and success and to metrics.
  • Library should investigate correlation between library use by students and retention and GPS.

• Library liaisons, Head of Research and Faculty Outreach, Director of Public Services, and/or Head of Acquisitions/Collection Development can attend departmental meetings to share information and answer any questions.

• Library funds do not roll-over and must be spent during fiscal year.

• The Library is creating a foundation and developing endowments that can help with additional purchases. This is another opportunity for collaboration across departments.

• Library is competing for funds with non-recurring faculty lines.

• More research and more growth requires more library resources.

Next Meeting: Fall 2015